

# FELA Planning Worksheet



## Form a Team

Who is the learner?

Who is the teacher, coach, or expert?

What's the best contact method?

Who is the family member?

What's the best contact method?



## Set a Learning Goal

What are we working to get better at? (Reading, playing the violin, dribbling the ball)

What is the current ability? (What are the results of a pre-assessment?)

What is the goal? How much improvement can be made in the next 5 weeks?



## Plan the Practice

When are the workshops?

1. Date: \_\_\_\_\_ Location: \_\_\_\_\_ Who's coming?

2. Date: \_\_\_\_\_ Location: \_\_\_\_\_ Who's coming?

3. Date: \_\_\_\_\_ Location: \_\_\_\_\_ Who's coming?

4. Date: \_\_\_\_\_ Location: \_\_\_\_\_ Who's coming?

When will the coach practice with the learner? How often? For how long?

When will the family practice with the learner? How often? For how long?

# FELA Planning Worksheet (continued)



## Plan Your Progress Check-in

When will there be a progress assessment?

How will we communicate the results of the progress assessment?



## Plan to Celebrate

When will we get together to celebrate? Where?

How will we celebrate participation?

How will we celebrate family practice?

How will we celebrate progress, even if the goal is not met?

How will we celebrate if the learner meets or exceeds the goal?